



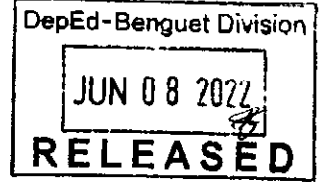
Republic of the Philippines
Department of Education
Schools Division of Benguet

June 4, 2022

DIVISION MEMORANDUM

No. 164, s. 2022

TO: Chief Education Supervisors for CID and SGOD
 Education Program Supervisors
 Public and Private Elementary School Heads



2022 DIVISION SEARCH FOR BEST SCHOOL IMPLEMENTERS ON W.A.T.C.H (WE ADVOCATE TIME CONSCIOUSNESS AND HONESTY)

1. Pursuant to following directives: DepED Memorandum 410 s. 2009 titled Guidelines on the Establishment of WATCH Schools, and OULAPPP No.2- 196 s. 2022, titled Submission of W.A.T.C.H. Club and Other W.A.T.C.H. Reports And National Awarding For The Best School Implementers, the Schools Division of Benguet will be conducting a Division Level Search for Best School Implementers on W.A.T.C.H. **(We Advocate Time Consciousness and Honesty)**
2. The theme for this year is: **Working Towards a Culture of Integrity through Honesty and Time Consciousness**. This is aligned to the major goal of the W.A.T.C.H. program to push forward the recognition of punctuality and honesty as the two core values in promoting renewal and development.
3. The same mechanics from DepEd Memorandum No 073, s. 2021 titled **Submission Of W.A.T.C.H. Club And Other W.A.T.C.H. Reports And National Awarding For The Best School Implementers will be adopted**. The following specific provisions are adopted for this year's implementation:
 - a. All W.A.T.C. H. implementers shall include the logos of Project W.A.T.C. H., DepEd, and Junior Chamber International (JCI) Senate Philippines in all activities and marketing collaterals, including backdrops, posters, among other materials.
 - b. All W.A.T.C. H. advocates are enjoined to adopt another school . The adoptive school shall guide the adopted school in creating/organizing a W.A.T.C.H Club and shall assist the adopted school's training and activities. The adoptive school and the adopted school shall execute a document mentioning the adoption and shall be signed by the school heads of both schools as the adoptive school and adopted schools respectively. A special award shall be given to the top three (3) adoptive schools.
 - c. An award shall be given to the top three (3) **New Implementers**. A school which had joined in the previous selections for the **National Search for the Outstanding W.A.T.C.H. Schools** but had not participated in any selection after 2016 may qualify for this award.



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- In addition, all W.A.T.C.H. advocates and implementers are encouraged to have an Honesty Store or any project with the same concept. This aims to teach learners the importance of honesty by allowing them to buy and pay through an honesty system by dropping their payment into a container. This practice will instill honesty as a habit, which will eventually become a virtue that will shape the characters of the learners.
- The schedule of activities for the W.A.T.C.H. implementation is as follows:

Date	Activity	In-Charge
June, 2022	Webinar and Symposium	In-charge at the National Level
Second Week of August, 2022	Conduct of Seminars and Trainings for Coordinators	In-charge at the National Level
On or before August 31, 2022	Submission of Entry to the Division Search	School heads, SDO composite Team- (from OSDS, SGOD and CID)
September 1-2, 2022	Prejudging of Entries	
September 5-9, 2022	Validation	
On or before September 15, 2022	Submission of Entry to the National Search – On line Submission of Soft Copy (Ebook)	SDO composite Team
October 15 to November, 2022	<ul style="list-style-type: none"> • Pre-judging of Entries • Final Judging • Validation • Interview 	In-charge at the National Level
December 2022 (exact date to be determined)	Awarding of Winners	In-charge at the National Level

- All entries submitted will be submitted as entries of the schools division through sgod.smn@gmail.com or erlinda.quinuan@deped.gov.ph, to be ranked from first to third. Activities for this purpose shall be posted in the schools' DepEd Tayo page, as part of the monitoring and validation by the composite team.
- Immediate dissemination of this memorandum to all concerned personnel is enjoined.

GLORIA B. BUYA-AO
 Schools Division Superintendent

sgod/smn/cid



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Enclosure 1. CRITERIA FOR THE 2022 DIVISION SEARCH SEARCH FOR BEST SCHOOL IMPLEMENTERS ON W.A.T.C.H (WE ADVOCATE TIME CONSCIOUSNESS AND HONESTY)

CRITERIA		MOVs	Percentage Score
A. Curriculum and Instruction			
1	The concept/programs particularly the goals and objectives are part of the subjects where there is a point of entry, specifically in Edukasyon sa Pagpapakatao (EsP) and Technology and Home Economics	Lesson plan/log, Observation sheets/notes by the observer, Certification of the Immediate Head	10
2	Updates, information campaign in School Bulletin Board found in distinct	Updated School Bulletin Board, Updates in Schools' DepEd Tayo Facebook page	5
3	School Paper with Special Column regularly featuring students, teachers, non-teaching personnel who are exemplifying Time Consciousness and Honesty	Copy of school paper/newsletter, Postings in the Schools DepEd Tayo Facebook page, reports and coverage on School Level Recognition Program for teachers, non-teaching personnel and students	5
4	Involvement of other sectors such as the local media, religious groups and the local government units	MOA/MOU, Postings in the Schools DepEd Tayo Facebook page	5
Subtotal			25
B. Training			
1.	Inclusion of WATCH program in the INSET, LAC Sessions and regular meetings	Terminal Reports, Minutes of the Meeting, Postings in the DepEd Tayo Facebook page	5
2.	Continuous orientation involving the Parent-Teacher-Association (PTA)	Attendance Sheets, Minutes of the Meeting/FGD Notes, Postings in the Schools' DepEd Tayo Facebook page	5
3.	Orientation and active participation of Student Government Organization of School WATCH Activities	Attendance Sheets, Minutes of the Meeting/FGD Notes, Postings in the Schools' DepEd Tayo Facebook page	5
4.	Conduct seminar-workshop to annexes of the mother school for multiplier effect	Received Communications, Proposal and Terminal Reports, Postings in the Schools' DepEd Tayo Benguet page	5



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5	Attendance of school personnel to regional and division forum on time consciousness and honesty	Attendance sheets, certificates of appears, certificates of participation	5
6.	Trainings and Formation of core trainers	Training proposals, Terminal Reports, list of trainers, designations	5
TOTAL			30
C. Campaign for Advocacy			
1.	Establishment of Honesty Store or any project with the same concept	Proposal and Terminal Reports, List of Committee, Postings in the Schools' DepEd Tayo Facebook page	10
2.	Conduct of School Level Recognition to Advocates of WATCH	Terminal Reports, Postings in the Schools' DepEd Tayo Facebook page	5
3.	Coordination with the Government Organizations (GO's) and Non-Government Organizations (NGO's) resourcing participation to or in attending seminars and workshops on WATCH.	Received communications/invitations	5
4.	Collaboration with the Division and Regional Implementers	Minutes of the Meeting, TA forms, Memorandums, Received Communications	5
5.	Attendance to community assemblies conducted by LGUs in barangays where the school is located.	Certificate of appearance/attendance	5
6.	Organization of core group of trainers ready to deliver the program in special groups in need of the program.	Project proposal, Action Plan	5
7.	Conduct of contest (oration, debate, essay, etc)	Postings in the Schools' DepEd Tayo Facebook page, proposals and terminal report of the activities	5
8.	Organization of WATCH Clubs under the auspices and advisory of the Values Education or Coordinator	Constitution and by laws of the WATCH Club, Designation of the Club Adviser	5
Subtotal			45
TOTAL			100



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Enclosure 2. Program Implementation Committee and Terms of Reference

COMMITTEES	PERSONS RESPONSIBLE	RESPONSIBILITY
Steering Committee	Chair: Gloria B. Buya-ao Co-Chair: Carmel F. Meris Members: Rizalyn A. Guznian Lucio B. Alawas Glenn N. Duguis	(1) Provide advice and over-all leadership in the implementation of the project. (2) Ensure delivery of project outputs and the achievement of the project outcomes. (3) Resolve issues escalated by the project management or risk-management teams.
Program Focals	Chair: Erlinda C. Quinua-an Co-Chair: Elvernice S. Fanged Members: Loma M. Yaco Maricel S. Codimdim Joven B. Agtani Dr. Kirsty Depnag Dr. Marcelino Samonte Dr. Abraham Ulep Nerissa I. Barbosa	(1) Oversee/Monitor the program implementation (2) Conduct meetings, review programs and gather feedback from school focals (3) Collaborate with the School Focals or School Heads about the implementation of the program (4) Report program outcome to the steering committee
Coordination and Advocacy	Chair: Norbert Lartec Co-Chair: Loma M. Yaco Members: Nerissa I. Barbosa Xylene Grail D. Kinomis Arvin M. Doman Francis Peckley Macarthy Malanes Kristine Waguis Shelby Sangao Stephen Bulalin Greg Garcia	(1) Coordinate with the schools with the rationale of the project (2) Document and publish major milestone of the program (3) Responsible for the monitoring of the program through Schools DepEd Tayo Facebook page
Monitoring and Evaluation	Chair: Joven B. Agtani Co-chair: Cliftone Bangsi-el Members: Wilfred Bagsao Merlyn Conchita De Guzman Samuel Ayangdan Warden Baltazar Remy Dum-ao	Monitor the implementation of the program and submit report
Quality Assurance	Chair: Sonia Dupagan Co-Chair: Eric Wanson Members: Greg Garcia Cliftone Bangsi-el Gary Frondarina Shiela Marie Ocampo Kareen Villegas	Ensure quality, originality, creativity and intent of concept of the videos/e-book submitted online.



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